

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Step by Step
Number of pupils in school	34
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	December 2021
Date on which it will be reviewed	November 2022
Statement authorised by	Full Governing Body
Pupil premium lead	Gayle Adam
Governor / Trustee lead	Catherine James

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£4,210
Recovery premium funding allocation this academic year	£ 5,419 (from 2020-2021)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£9,629

Part A: Pupil premium strategy plan

Statement of intent

At Step by Step the number of pupils all of our pupils have SEND and barriers to their learning, The number of pupils who receive the pupil premium is small and they may be spread across the age ranges.

Our pupil premium pupils often join the school following previous school placement breakdown and may have been out of school for significant amount of time. Our aim is to ensure these pupils are able to both access and enjoy their education in order for them to make progress in line with their peers. The challenges for each pupil are varied and there is no 'one size fits all'.

Our pupils have bespoke learning programmes, delivered by 1:1 tutors, matched to their needs and stages of development. Our ultimate aim is for pupils to thrive and live happy and confident lives.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Communication and interaction
2	Social communication difficulties
3	More frequent behaviour challenges
4	Difficulties in accessing the community
5	Functional academic, e.g literacy, science

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To increase access to facilities and services within the local community To experience a broad range of new community opportunities	To attend trips and outings as planned whilst engaging in appropriate behaviours Tolerating new experiences and community participation scores
To develop literacy skills to access other areas of the curriculum	Reading development as evidenced on Earwig, phonic assessments, reading eggs,

Reduce challenging behaviour	Individual pupil data
Enable pupils to work alongside peers, take turns, develop friendships For targeted pupils to access mainstream sessions	Outcome of IEP targets, Earwig social skills groups
To work towards formal accreditation, e.g. Entry Level Science	To pass Entry Level Science

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 4,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Training for staff, phonics, dyslexia, reading conference £2000	All research shows reading is a lifelong skills and into adulthood to be able to access all areas of curriculum, information, vocational and work opportunities	1, 5
Attention Autism Level 1 £2500	Previous pupil data and Speech and language assessments	1, 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £720

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional reading sessions (teacher additional hours 2 x 12)	Pupils have benefitted from additional reading sessions with tutors and have progressed with reading, from developing phonological awareness, sight vocabulary and reading for meaning.	1, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 4,409

Activity	Evidence that supports this approach	Challenge number(s) addressed
Regular and targeted opportunities for a range of educational visits and experiences which enhance learning experiences	Our pupil cohort have restricted access to a range of communities and therefore, require structured and targeted opportunities in order to expand their access to activities and generalise learnt skills into these settings. Extend ability to function in a range of unfamiliar settings for later life.	2,3,4

<p>National Trust Membership £50.00 to allow visits</p> <p>Weekly Trampolining sessions £1,390</p> <p>Horse riding £500</p> <p>Swimming sessions £700</p>		
<p>Opportunities for a range of interventions and resources that address sensory processing issues</p> <p>Sensory boxes and Zones of regulation resources £350</p>	<p>Many of our pupils have sensory regulations and processing difficulties which impact on their behaviour and their ability to attend and learn. Sensory input and resources are necessary to support pupils to regulate their internal states.</p>	3
<p>Targeted interventions to develop communication and social skills. E.g</p> <p>Attention Autism groups</p> <p>Lego therapy groups</p> <p>Story Telling groups</p> <p>Communication Aids £367</p> <p>Pool Table for common room £49.99</p>	<p>Many of our pupils have complex social and communication difficulties which impact on their behaviour and the ability to form meaningful relationships in the world around them.</p> <p>Regular speech and language therapy integrated into the pupils day is essential in supporting them to develop their communication and social skills.</p>	1, 2
<p>Intervention strategies for reading and science e.g. Reading Eggs, Headsprout, AQA books,</p> <p>Books to supplement reading and science resources</p> <p>£500</p>	<p>All of our pupils have difficulties with literacy skills, including higher and lower order reading skills.</p> <p>Literacy strategies are individualised for every pupil in order to develop functional reading skills using motivational texts.</p>	5
<p>S1 individual support targets</p> <p>£500</p>	<p>3 pupils concentrated in one class – use to support individual targets across range of challenges</p>	1,2,3,4,5

Total budgeted cost: £ £9,629

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Pupil premium progress measures from 2020-2021 for 4 pupils

- 100% above expectation with 'supergoal'
- 100% at least good progress with moderated multidisciplinary judgements (50% outstanding)
- 100% expected progress with VBMAPP/AFLS assessments
- 100% good or outstanding with priority learning areas

Money allocated for 4 pupils 20-21 : £4,145

- Intervention resources to behaviour need targets £ 591.83 (Super Flex, Lego therapy)
- Sensory targets resources £522.09
- Harness for pupil A to go out on trips £589.49
- Shopping £190.00 - community outings
- Abseiling and archery £823.41 – access to community outings and social skills
- Ipad and accessories £493.94- communication skills
- Scouts subs £220.00 – social skills and access to community
- Social skills targets £158.00
- Functional academics £256.24
- Purple Mash subscription £300 – functional academic learning and boost to remote learning resources during Covid