

‘Building Skills, Maximising Potential’

Mission

Our mission is:-

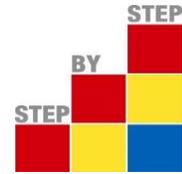
To maximise the potential of pupils with Autistic Spectrum Conditions (ASC) through evidence based, individually tailored, outstanding teaching to enable them to thrive and live happy, confident lives.

Vision

By 2025 we aspire to:-

- Be well known as a “Centre for Excellence” championing ABA as a pedagogy for pupils with Autism Spectrum Condition, incorporating best practices from others, and sharing what works externally
- Provide an individualised functional skills curriculum that prepares pupils for life after Step by Step
- Develop an outreach model that provides training and short-term support to parents and professionals
- Develop a clear structure of progression including recognised qualifications, e.g. RBT so our staff have rewarding careers
- Continue to create a supportive environment that promotes mental health and well-being for staff and pupils
- Expand work experience and community participation for all pupils to prepare them and their parents for key life transitions (priority focus on secondary and Post 16)
- Raise the profile of the school and develop links within the community, sharing good practice and learning from others.
- Working collaboratively with other professionals to continue action based research and strengthening our links with universities

STEP BY STEP SCHOOL



Values (LEARNS)

Shared values guide our day to day actions:-

Laughter – fun, motivating learning that builds confidence.

Evidence – Evidence-based practice for effective learning and progress.

Aspire – for all stakeholders to achieve their full potential, through realistic, ambitious targets tailored to the individual.

Respect – for every person to be treated with dignity.

Nurture - every success is recognised, praised and celebrated.

Safe – an environment where the pupils and staff feel safe and supported.

Strategic Priorities

We will focus our senior team on:-

Completing action points from the 2018 Ofsted inspection, securing outstanding Leadership and Management by focussing on:

- Developing facilities to meet the needs of older pupils, especially life skills
- Investing in staff development to provide opportunities for internal promotions and succession planning and continued professional development
- Research and collaboration to ensure our pupils have the best opportunities for lifelong learning and daily living skills
- Adopting best practices from others and sharing research throughout the community

Sept 2019