

Pupil Premium

Pupil	Intervention	Progress
1	Music lessons, Lego kits for lego therapy, high interest books for reading interventions, minecraft maths materials	<p>Amount of time spent engaging in on task activities has increased during the year. Behaviours have greatly reduced, particularly in the latter part of the year. Able to join all community outings and gain trampolining badges. Pupil has successfully run the tuck shop for staff and peers using newly taught money skills. Pupil has acted as a reading mentor for other pupil using a range of books. Pupil increased confidence when learning to play an instrument, develop perseverance skills and experience both successes and failures and how to manage these appropriately.</p> <p>Progress across the year: Good</p>
2	Lego kits for lego therapy, lego for programmes and interventions, trip to local restaurant as part of programme, high interest books for reading interventions, minecraft maths materials, hairdressing & self-care materials	<p>Expressing opinions during talking mats has increased and improvements with functional communication has greatly developed social skills. Problem behaviours have reduced significantly across the year and ability to regulate. Above average progress with 'super goal' and self-care skills both at school and home. Attended all scheduled trips across the year, which they were unable to do at the start of the year.</p> <p>Progress across the year: Outstanding</p>
3	Therapy dog visits, stationery, motivational sticker books	<p>Pupil has made outstanding progress across the year from starting points. The weekly therapy dog visits have kept the pupil motivated to learn and make progress with their targets. Pupil is now joining groups and working with peers, something they were unable to do at the beginning of the year. Increased confidence and have excelled with their 'super goal' communication target.</p> <p>Progress across the year: Outstanding</p>

## LAC Pupil

No additional funds received.

### Progress across the year: Good

Pupil has made good progress since becoming LAC, especially with learning to sign 'help me' in various situations (e.g. to open packets at mealtimes and when getting dressed), catch targets, and with his 1:1 correspondence. Pupil has also demonstrated increased independence with self-help skills such as toileting.

School have continued to attend LAC meetings to provide updates on pupils behaviours and learning at school.